Class Differences: External Factors:
- Cultural Deprivation:
  - Intellectual Development
  - Language: Restricted / elaborated speech codes
  - Attitudes and Values: Fatalism, Collectivism, Immediate Gratification, Present time orientation. Compensatory Education
  - The Myth of Cultural Deprivation
- Material Deprivation: Housing / Diet and Health / Financial costs
- Cultural Capital: Bourdieu (types of capital: cultural, educational and economic) 'marketisation' and parental choice

Class Differences: Internal Factors:
- Labelling
- The Self Fulfilling Prophecy
- Pupil Subcultures: pro-school and anti-school subcultures / Streaming
- Marketisation and Selection policies
  - The A-C Economy and Educational Triage
  - Competition and Selection

Gender Differences in Achievement:
External Factors: F L I R T S
Impact of feminism / Changes in the family / Changes in women's jobs / Changing girls' ambitions

Internal Factors:
Equal Opportunities Policies / Positive role models in school / GCSE and Coursework / Teacher attention / classroom interaction / Challenging stereotypes / Selection and League Tables

Boys and Achievement: literacy, Globalisation, feminisation of education, shortage of male primary school teachers, 'laddish' subcultures

Subject Choice and Gender Identity:
- subject choice
- explanations of differences in subject choice: early socialisation / gendered subject images / peer pressure / gendered career opportunities
- Gender identity: verbal abuse / male peer groups / teachers and discipline / the male gaze / double standards

The Role of Education:
Functionalism and the New Right:
Functionalism: C R E E P S
- Durkheim—solidarity and skills
- Parsons—Meritocracy
- Davis and Moore: Role allocation

The New Right: remember M T V S and U S A
Chubb and Moe: Consumer Choice
The two roles of the State

Ethnic Differences in Achievement:
External Factors:
- Cultural Deprivation
- Material Deprivation
- Racism in wider society: Remember - "Whizzing Asians fight class in a class"

Internal Factors:
- Labelling and Teacher Racism
- Pupil response and Subculture
- The Ethnocentric Curriculum
- Institutional Racism
- Selection and Segregation

 Marxism:
Althusser: ideological state apparatus
Bowles and Gintis: 'Schooling in Capitalist America'
(The Correspondence Principle and the 'hidden curriculum')
The 'myth of meritocracy'
Willis: 'Learning to Labour' / Fordism / post Fordism
Evaluation of Marxist approaches

Educational Policy and Inequality
The main phases of educational policy in the UK:
The Comprehensive System 1965: Streaming / labelling "Comprehensivisation"
The ERA 1988: Marketisation and 'Parentocracy': reproduction of inequality, exam league tables, funding formula. The 'myth of parentocracy'.